

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Business - Human Resources

2011

BHR1 Curriculum Modification for 2012-13

Fanshawe College

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PROGRAM/CURRICULUM "RATIONALE FOR CHANGES"

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REGISTRAR

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Program Title:	All Business Common First Semester – DA's are attached.	
Program Alpha & Number:		
Effective Catalog Year:	2012/13 forward	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.

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2.01 Provide a brief description of the reasons for the proposed changes.

Full business case and rationale attached. Change to BUSI 1082 - College Orientation and Success

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- How will changes affect student learning and success? (describe evidence to support this)
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4.01 Staffing

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- Outline how changes affect space and/or technology requirements.

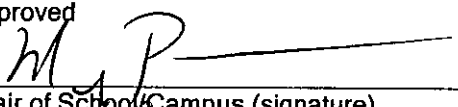
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- Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required)
- Outline changes to materials fees.

Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant

☒ Approved

☐ Not Approved / Requires Changes


Chair of School/Campus (signature)


Date


Dean of Faculty (signature)


Date

Chair of Servicing School, if required (signature)

Date

Vice-President, Academic, if required (signature)

Date

November 28, 2011

Lawrence Kinlin School of Business

Course Change Proposal - BUSI1060 – Strategies for Success

RECEIVED
DEC 02 2011
REGISTRAR

PROPOSAL OVERVIEW

The Lawrence Kinlin School of Business proposes that **BUSI1060, the current Strategies for Success course offered in the common first semester**, be changed from a 15-hour course to a 45-hour course. Further to this, we wish to consolidate all versions (4, at present) of our current Strategies courses and offer one consistent version to the entire LKSB student body.

The new course would:

- meet the demands of the LKSB's ever-growing International student body from average of 300 student semesters in 2008 to an estimated 750 in 2012/13
- reduce scheduling conflicts for different versions for different populations
- improve student retention rates and graduation rates;
- bring college services together and to the students; and
- align with career readiness, program transition, and best program fit for students.
- Allow the LKSB to integrate online readiness and case based analysis in level one

HISTORY/BACKGROUND OF THE STRATEGIES FOR SUCCESS COURSE

Strategies Timeline

The table below represents the timeline for development and implementation of the various versions of the Strategies course.

Table 1.0 Timeline for Strategies Courses

Fall 2004	- BUSI1060 STRATEGIES FOR SUCCESS was first implemented to increase student retention and graduation rates.
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Winter 2008	- LKSB implemented the first pilot to include emotional intelligence (EQ) in the course (4 test and 4 control sections). This proved successful.
Fall 2009	- EQ was fully implemented in BUSI1060.

Course Details

The table below provides an overview of the existing Strategies courses as well as the proposed course.

Table 1.1 – Present and Proposed Courses

Present Course Numbers/Names and Overview	<ul style="list-style-type: none">• BUSI1060 - 1 hour, College Orientation and Success (LKSB, diploma programs) --- Level 1 mandatory course for all LKSB and IT students – our predominant Strategies course• BUSI1088 - 2 hour, College Orientation and Success (LKSB, diploma programs, International) --- Level 1 mandatory course
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	for our International diploma students • BUSI1082 - 3 hour, Strategies for Success (LKSB, Business Foundations) --- L1 for the Business Foundations program, a transitional program • BUSI1096 - 3 hour, Business International (LKSB, Business Foundations, International) --- L1 for the Business Foundations program, offered to International students
Proposed Course:	BUSI 1082 – College Orientation and Success 3 hours/week=45 hour course
Commencement Date:	Term: FALL Year: 2012

SUMMARY OF ACADEMIC, BUSINESS AND STRATEGIC CASES

Strategic Case

Our increasingly diverse student population necessitates a shift in our student success initiatives. Consequently, a redesigned Student Success course enables this. The proposed course change lends well to the following Fanshawe College SEM initiatives:

1) Student Retention and Transition

The proposed course **aligns student transition, retention, and success** to specific learning and development needs of a mix of students. This is imperative with our increasing International student body.

Grad rates have been positively affected since the implementation of both the first and second versions of BUSI1060. As we move forward with our changing student demographic, we want to be proactive versus reactive, and we anticipate further changes will be beneficial. See Table 1.0 below for a summary of grad rates.

Table 1.2 Grad Rates 2003-2010

	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
	Grad Rate %	Grad Rate%	Grad Rate%	Grad Rate %	Gr Rate%	GrRate%	GrRate%
% for LKSB	67.9	64.7	58.3	55.9	52.4	44.9	40.3
% increase vs a year ago	4.97% 10.4%	10.9%	4.3%	7%	17%	12%	

Retention rates have been affected since the implementation of the first Strategies for Success course. It is hopeful that increasing the time allotted for a success course will positively impact the retention rates. See table 1.3 for a summary of retention rates.

Table 1.3 Student Retention Rates, F04-W11

Student Retention Rates			
Academic Year	Number of Students - Fall, Level 1	Number of Students - Winter, Level 2	Retention Rate
F04-W05	744	660	89%
F06-W07	713	627	88%
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2) Program innovation

- a. The proposed course combines tools for student success, program fit, career readiness, and emotional intelligence. Additionally, it promotes a collaboration of Fanshawe services and schools. A better synergy across the college promotes student retention within the school of business, but also increases the probability of retention at Fanshawe College, in general.
- b. Such innovation enables
 - i. Better integration of college services (let's bring the services to the students) which includes but is not limited to
 1. Counselling and Student Services
 2. The Fanshawe Library
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 - ii. Readiness for a Fanshawe College academic career which includes but is not limited to
 1. Program fit
 2. FOL and online readiness
 3. Enhancement of universal academic skills (academic integrity, researching, academic writing, documentation, case analysis)
 4. Emotional intelligence – long-term personal and professional development

3) The INSPIRE promise

- a. A revised course teaches students to enhance their connections with others (through EQi), a place that supports success, and highlights pathways to opportunities through education that is relevant
- b. An enhanced Strategies course meets a variety of audiences: direct entrants, non-direct entrants, PSE graduates, immigrants, international students

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A change in the current course allows for a better coping of academic demands on college students as well as an increased resilience throughout their academic career. The changes to the course are outlined below.

The learning outcomes for the current BUSI1060 are as follows:

1. Use various study skills and time management strategies that will lead to achieving academic and career success
2. Define academic integrity and plagiarism as well as use a documentation/citation format
3. Define emotional intelligence, identify areas of strength and improvement in their own emotional intelligence, and identify strategies to improve emotional/social skills and positively impact their academic success
4. Identify and assess the impact of personal issues affecting academic and career success
5. Relate emotional intelligence to personal development as it applies to both life and business

The learning outcomes for Business Student Success are as follows:

1. Utilize study skill strategies (e.g. time management, reading techniques, note-taking systems)
2. Use college resources and support services (e.g. library, Counseling and Student Life, the International Office)
3. Define personal learning styles in relation to various learning strategies
- ✓ 4. Define academic integrity, plagiarism, and use appropriate documentation methods
5. Use effective researching and problem solving strategies to improve critical thinking
6. Assess and illustrate readiness for general computer use, web-based platforms, and online learning
7. Analyze case studies
8. Describe and apply effective cross-cultural communication strategies
9. Determine program fit and identify program pathways
10. Employ strategies to improve emotional awareness and social skills as they relate to academic and career success

BUSINESS CASE

Analysis of Other Ontario Colleges

The table below highlights Success Strategies courses that other Ontario colleges are offering.

Table 1.4 – College Comparisons

Centennial College, Toronto	BSN110, Strategies for Business Success, 45-hour course (School of Business)	- All business programs have a Success Strategies course (covering college-related strategies and skills). Further to this, some programs use a 3-4 course model in which additional success courses are offered progressively throughout each "semester", the last one typically encompassing career readiness/preparation. This has been largely done to accommodate new student dynamics in the international and domestic student population.
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Seneca College, Toronto	SSCC100, Success Strategies for College, 30-hour course (School of Business)	- Offered to all first semester students; covers success strategies for college and business careers
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St.Clair College, Windsor	BUSI147, Communications and Career Strategies, 45-hour (General Business)	- College study strategies, academic policy, communication skills - Followed by a Part 2 of this course in semester 2 (30 hours)
Northern College, Timmins	GN1082, College Success (School of Business)	- Success strategies for college and business (personal management, cultural communications, learning styles)

Course Costing

Table 1.6

Analysis Based on 2011-12 Projections									
Existing Structure									
	# of sects	Original Hours	Wks	Ttl Hrs	Partial Load 80%	Part Time 20%	Teaching Costs per Hour	Total Costs	Avg Sect Size
LKSB									
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Increase in Teaching Costs								\$82,079	

CAMPUS PLANNING AND RESOURCE REQUIREMENTS

Physical Facilities:

→ Additional classroom space is needed to accommodate the increase in time. No lab time is required.

PROJECT MANAGEMENT OUTLINE

Below is the general timeline for implementation of the new course.

Table 1.6

Summer 2011 - Revamping course materials to prepare for a seamless transition to 3-hour version in Fall 2012
Fall 2011 - Run the pilot for this new version of the course in the existing Business Foundation 3-hour version
November 2011 – Proposal of time change
December 2011 – Review feedback on course; conduct analysis on pilot course
January 2011 – Deliver pilot version 2 to Business Foundation students
Spring 2012 – Pending approval, make time table considerations in preparation for
Fall 2012 – Course delivery

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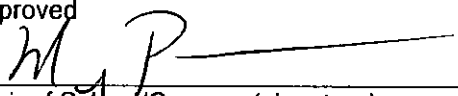
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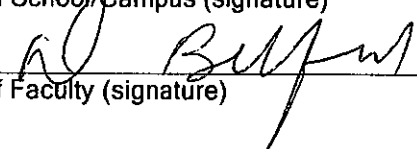
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Lawrence Kinlin School of Business

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BUSINESS CASE

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Program Title:	All Business Common First Semester – DA's are attached.	
Program Alpha & Number:		
Effective Catalog Year:	2012/13 forward	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.

2.0 Rationale for Changes

2.01 Provide a brief description of the reasons for the proposed changes.

Full business case and rationale attached. Change to BUSI 1082 - College Orientation and Success

2.02 Students

- Are changes a response to student feedback? Or our Programs Data Report - Weak Factors? (summarize how changes address this issue)
- How will changes affect student learning and success? (describe evidence to support this)
- How will changes affect cost of the program for students? (e.g., materials fees; equipment fees - laptop program; OSAP implications)
- How will changes affect the flow of the program?

2.03 Relationship of Program to Industry

- How do changes reflect trends in the field or in industry? (Provide data regarding industry and/or professional trends.)

2.04 Program Learning Outcomes

- How do the changes align with Ministry outcomes? (Provide a copy of the completed program map indicating gaps/overlaps that are being corrected)

2.05 Relationships with Other Fanshawe College Programs

- Is this course in a ladder program or part of any other Fanshawe College program?

2.06 Relations with Other Post-Secondary Programs

- How will the changes affect transfer agreements with other post-secondary institutions?
- What discussions have been initiated with these institutions regarding the changes?

2.07 Changes on Fit of Program with general College Requirements for Programs

- How do changes affect the fit of the program with the College's strategic plan, program mix, general education requirements, marketing?
- Are changes consistent with Colleges policies/practices? (Identify specific areas where policies/practices need to be altered if program changes approved.)

3.0 Consultation Regarding Proposed Changes

3.01 Consultation With Program Advisory Committee

- Indicate feedback from the program advisory committee regarding the changes.

3.02 Consultation With Other Programs/Schools/Services

- What programs/schools/services have been consulted?
- What feedback and suggestions have been offered through consultation?

4.0 Resource Implications of Proposed Changes

4.01 Staffing

- Outline all staffing consequences, both for the program and related areas.

4.02 Services

- Outline all consequences on other areas.

4.03 Space or Technology Requirements

- Outline how changes affect space and/or technology requirements.

4.04 Budgetary Implications

- Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required)
- Outline changes to materials fees.

Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant

☒ Approved

☐ Not Approved / Requires Changes


Chair of School/Campus (signature)


Date


Dean of Faculty (signature)


Date

Chair of Servicing School, if required (signature)

Date

Vice-President, Academic, if required (signature)

Date

November 28, 2011

Lawrence Kinlin School of Business

Course Change Proposal - BUSI1060 – Strategies for Success

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PROPOSAL OVERVIEW

The Lawrence Kinlin School of Business proposes that **BUSI1060, the current Strategies for Success course offered in the common first semester**, be changed from a 15-hour course to a 45-hour course. Further to this, we wish to consolidate all versions (4, at present) of our current Strategies courses and offer one consistent version to the entire LKSB student body.

The new course would:

- meet the demands of the LKSB's ever-growing International student body from average of 300 student semesters in 2008 to an estimated 750 in 2012/13
- reduce scheduling conflicts for different versions for different populations
- improve student retention rates and graduation rates;
- bring college services together and to the students; and
- align with career readiness, program transition, and best program fit for students.
- Allow the LKSB to integrate online readiness and case based analysis in level one

HISTORY/BACKGROUND OF THE STRATEGIES FOR SUCCESS COURSE

Strategies Timeline

The table below represents the timeline for development and implementation of the various versions of the Strategies course.

Table 1.0 Timeline for Strategies Courses

Fall 2004	- BUSI1060 STRATEGIES FOR SUCCESS was first implemented to increase student retention and graduation rates.
Fall 2008	- The LKSB introduced three new versions of the Strategies course. These additional courses are as follows: BUSI-1082 - COLLEGE ORIENTATION AND SUCCESS BUSI-1083 - COLLEGE ORIENTATION AND SUCCESS – INTERNATIONAL students BUSI-1088 - STRATEGIES FOR SUCCESS – INTERNATIONAL students - Details on these courses are outlined in Table 1.1.
Winter 2008	- LKSB implemented the first pilot to include emotional intelligence (EQ) in the course (4 test and 4 control sections). This proved successful.
Fall 2009	- EQ was fully implemented in BUSI1060.

Course Details

The table below provides an overview of the existing Strategies courses as well as the proposed course.

Table 1.1 – Present and Proposed Courses

Present Course Numbers/Names and Overview	<ul style="list-style-type: none">• BUSI1060 - 1 hour, College Orientation and Success (LKSB, diploma programs) --- Level 1 mandatory course for all LKSB and IT students – our predominant Strategies course• BUSI1088 - 2 hour, College Orientation and Success (LKSB, diploma programs, International) --- Level 1 mandatory course
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	for our International diploma students • BUSI1082 - 3 hour, Strategies for Success (LKSB, Business Foundations) --- L1 for the Business Foundations program, a transitional program • BUSI1096 - 3 hour, Business International (LKSB, Business Foundations, International) --- L1 for the Business Foundations program, offered to International students
Proposed Course:	BUSI 1082 – College Orientation and Success 3 hours/week=45 hour course
Commencement Date:	Term: FALL Year: 2012

SUMMARY OF ACADEMIC, BUSINESS AND STRATEGIC CASES

Strategic Case

Our increasingly diverse student population necessitates a shift in our student success initiatives. Consequently, a redesigned Student Success course enables this. The proposed course change lends well to the following Fanshawe College SEM initiatives:

1) Student Retention and Transition

The proposed course **aligns student transition, retention, and success** to specific learning and development needs of a mix of students. This is imperative with our increasing International student body.

Grad rates have been positively affected since the implementation of both the first and second versions of BUSI1060. As we move forward with our changing student demographic, we want to be proactive versus reactive, and we anticipate further changes will be beneficial. See Table 1.0 below for a summary of grad rates.

Table 1.2 Grad Rates 2003-2010

	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
	Grad Rate %	Grad Rate%	Grad Rate%	Grad Rate %	Gr Rate%	GrRate%	GrRate%
% for LKSB	67.9	64.7	58.3	55.9	52.4	44.9	40.3
% increase vs a year ago	4.9% 10.4%	10.9%	4.3%	7%	17%	12%	

Retention rates have been affected since the implementation of the first Strategies for Success course. It is hopeful that increasing the time allotted for a success course will positively impact the retention rates. See table 1.3 for a summary of retention rates.

Table 1.3 Student Retention Rates, F04-W11

Student Retention Rates			
Academic Year	Number of Students - Fall, Level 1	Number of Students - Winter, Level 2	Retention Rate
F04-W05	744	660	89%
F06-W07	713	627	88%
F08-W09	935	844	90%
F10-W11	902	818	91%

2) Program innovation

- a. The proposed course combines tools for student success, program fit, career readiness, and emotional intelligence. Additionally, it promotes a collaboration of Fanshawe services and schools. A better synergy across the college promotes student retention within the school of business, but also increases the probability of retention at Fanshawe College, in general.
- b. Such innovation enables
 - i. Better integration of college services (let's bring the services to the students) which includes but is not limited to
 1. Counselling and Student Services
 2. The Fanshawe Library
 3. The Learning Centre
 - ii. Readiness for a Fanshawe College academic career which includes but is not limited to
 1. Program fit
 2. FOL and online readiness
 3. Enhancement of universal academic skills (academic integrity, researching, academic writing, documentation, case analysis)
 4. Emotional intelligence – long-term personal and professional development

3) The INSPIRE promise

- a. A revised course teaches students to enhance their connections with others (through EQi), a place that supports success, and highlights pathways to opportunities through education that is relevant
- b. An enhanced Strategies course meets a variety of audiences: direct entrants, non-direct entrants, PSE graduates, immigrants, international students

Academic Case

A change in the current course allows for a better coping of academic demands on college students as well as an increased resilience throughout their academic career. The changes to the course are outlined below.

The learning outcomes for the current BUSI1060 are as follows:

1. Use various study skills and time management strategies that will lead to achieving academic and career success
2. Define academic integrity and plagiarism as well as use a documentation/citation format
3. Define emotional intelligence, identify areas of strength and improvement in their own emotional intelligence, and identify strategies to improve emotional/social skills and positively impact their academic success
4. Identify and assess the impact of personal issues affecting academic and career success
5. Relate emotional intelligence to personal development as it applies to both life and business

The learning outcomes for Business Student Success are as follows:

1. Utilize study skill strategies (e.g. time management, reading techniques, note-taking systems)
2. Use college resources and support services (e.g. library, Counseling and Student Life, the International Office)
3. Define personal learning styles in relation to various learning strategies
- ✓ 4. Define academic integrity, plagiarism, and use appropriate documentation methods
5. Use effective researching and problem solving strategies to improve critical thinking
6. Assess and illustrate readiness for general computer use, web-based platforms, and online learning
7. Analyze case studies
8. Describe and apply effective cross-cultural communication strategies
9. Determine program fit and identify program pathways
10. Employ strategies to improve emotional awareness and social skills as they relate to academic and career success

BUSINESS CASE

Analysis of Other Ontario Colleges

The table below highlights Success Strategies courses that other Ontario colleges are offering.

Table 1.4 – College Comparisons

Centennial College, Toronto	BSN110, Strategies for Business Success, 45-hour course (School of Business)	- All business programs have a Success Strategies course (covering college-related strategies and skills). Further to this, some programs use a 3-4 course model in which additional success courses are offered progressively throughout each "semester", the last one typically encompassing career readiness/preparation. This has been largely done to accommodate new student dynamics in the international and domestic student population.
------------------------------------	--	---

Seneca College, Toronto	SSCC100, Success Strategies for College, 30-hour course (School of Business)	- Offered to all first semester students; covers success strategies for college and business careers
Algonquin College, Ottawa	MKT2209, Skills Transferable to Business (Business Marketing)	- Covers essential skills for functioning in college, community, personal, and professional like
Niagara College, Welland	BUSN1100, 15-hour course (School of Business) Business Student Success	- Covers pathways, strategies for improvement, goal setting
Lambton College, Sarnia	SDV1001, College Orientation (School of Business)	- Covers personal development, study skills, college resources
St.Clair College, Windsor	BUSI147, Communications and Career Strategies, 45-hour (General Business)	- College study strategies, academic policy, communication skills - Followed by a Part 2 of this course in semester 2 (30 hours)
Northern College, Timmins	GN1082, College Success (School of Business)	- Success strategies for college and business (personal management, cultural communications, learning styles)

Course Costing

Table 1.6

Analysis Based on 2011-12 Projections									
Existing Structure									
	# of sects	Original Hours	Wks	Ttl Hrs	Partial Load 80%	Part Time 20%	Teaching Costs per Hour	Total Costs	Avg Sect Size
LKSB									
BUSI1060	28	1	14	392	\$31,736	\$4,743		\$36,480	50
BUSI1088	7	2	14	196	\$15,868	\$2,372		\$18,240	50
								\$54,719	
Proposed Costs									
	# of sects	Original Hours	Wks	Ttl Hrs	Partial Load 80%	Part-time 20%	Teaching Costs per hour	Total Costs	Avg Sect Size
LKSB									
BUSI1060	28	3	14	1176	\$95,209	\$14,230	\$100	\$109,439	50
BUSI1088	7	3	14	294	\$23,802	\$3,557	\$100	\$27,360	50
									35
								\$136,798	

Increase in Teaching Costs								\$82,079	

CAMPUS PLANNING AND RESOURCE REQUIREMENTS

Physical Facilities:

→ Additional classroom space is needed to accommodate the increase in time. No lab time is required.

PROJECT MANAGEMENT OUTLINE

Below is the general timeline for implementation of the new course.

Table 1.6

Summer 2011 - Revamping course materials to prepare for a seamless transition to 3-hour version in Fall 2012
Fall 2011 - Run the pilot for this new version of the course in the existing Business Foundation 3-hour version
November 2011 - Proposal of time change
December 2011 - Review feedback on course; conduct analysis on pilot course
January 2011 - Deliver pilot version 2 to Business Foundation students
Spring 2012 - Pending approval, make time table considerations in preparation for
Fall 2012 - Course delivery

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Catalog: 2012/2013

Program: BAC2

Name: Business - Accounting

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Grade Scheme: LG2

Major: BAC2 - Business - Accounting

Div: BUS - Business and Management

Co-Op Indicator: Optional Co-op

Academic Program Requirement

Total Credits: 79.00

Residency Reqmt: 20.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: BAC2.12 Business - Accounting

Major: BAC2

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ACCT-1004	Principles of Accounting 1	60.00	4.00	
MKTG-1012	Principles of Marketing I	45.00	3.00	
MATH-1052	Business Math	45.00	3.00	
BUSI-1060	Strategies for Success	15.00	1.00	
WRIT-1032	Reason & Writing - Business 1	45.00	3.00	
BUSI-1005	Introduction to Business Processes	45.00	3.00	**
ADD BUSI 1082	COURSE ORIENTATION & SUCCESS	45.00	3.00	

Subrequirement: Level 2

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ACCT-1010	Applied Computer Applications for Acctg	45.00	3.00	
ACCT-1011	Principles of Accounting II	75.00	5.00	
COMM-3020	Professional Communication	45.00	3.00	
MATH-1175	Financial Math	45.00	3.00	
ECON-1002	Economics I	45.00	3.00	**

Subrequirement: Level 3

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ECON-1005	Economics II	45.00	3.00	**
ACCT-3030	Comp Apps for Acct-Inter	45.00	3.00	
MGMT-3041	Organizational Behaviour	45.00	3.00	**

Degree Audit Report

MATH-1045	Statistics	45.00	3.00
FINA-3007	Taxation I	90.00	6.00
ACCT-3036	Accounting 1-Inter	75.00	5.00

Subrequirement: Level 4

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ACCT-3037	Accounting 2-Inter	90.00	6.00	
ACCT-3022	Cost Accounting I	45.00	3.00	
FINA-3020	Taxation II	60.00	4.00	
SYST-3002	Business Information Systems	45.00	3.00	
LAWS-3041	Business Law	45.00	3.00	

Subrequirement: Gen Ed - Electives

Take 3 General Education Credits -

Normally taken in Level 4

Subrequirement: Check Residency

Students Must Complete a Minimum of 20 of the Program

Credits at Fanshawe to meet the Residency Requirement and

Graduate from this Program.


 Approved By Chair/Manager:


 Approved By Dean:

General Education Approved By(as appropriate):


 Department and Date:


 Date:

Date:

Degree Audit Report

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DEC 02 2011

REGISTRAR

Catalog: 2012/2013

Program: BAA2

Name: Business Administration -
Accounting

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 9 - 6AcadSem/1800-2100hrs

Grade Scheme: LG2

Major: BAA2 - Business Admin - Accounting

Div: BUS - Business and Management

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 116.00

Residency Reqmt: 29.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: BAA2.12 Business Administration - Accounting

Major: BAA2

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

Group 1

		Total Hours	Total Credits	GE
ACCT-1004	Principles of Accounting 1	60.00	4.00	
MKTG-1012	Principles of Marketing I	45.00	3.00	
MATH-1052	Business Math	45.00	3.00	
BUSI-1060	Strategies for Success	15.00	1.00	
BUSI-1005	Introduction to Business Processes	45.00	3.00	**
AND BUSI 1082	COLLEGE ORIENTATION & SUCCESS	45.0	3.0	

Group 2

TAKE WRIT-1032 OR COMM-1023

		Total Hours	Total Credits	GE
WRIT-1032	Reason & Writing - Business 1	45.00	3.00	
COMM-1023	Business Communication	45.00	3.00	

Subrequirement: Level 2

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ACCT-1010	Applied Computer Applications for Acctg	45.00	3.00	
ACCT-1011	Principles of Accounting II	75.00	5.00	
COMM-3020	Professional Communication	45.00	3.00	
ECON-1002	Economics I	45.00	3.00	**
MATH-1175	Financial Math	45.00	3.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

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		Total Hours	Total Credits	GE
ECON-1005	Economics II	45.00	3.00	**
ACCT-3030	Comp Apps for Acct-Inter	45.00	3.00	
MATH-1045	Statistics	45.00	3.00	
FINA-3007	Taxation I	90.00	6.00	
ACCT-3036	Accounting 1-Inter	75.00	5.00	
MGMT-3041	Organizational Behaviour	45.00	3.00	**

Subrequirement: Level 4

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
LAWS-3041	Business Law	45.00	3.00	
ACCT-3037	Accounting 2-Inter	90.00	6.00	
ACCT-3022	Cost Accounting I	45.00	3.00	
FINA-3020	Taxation II	60.00	4.00	
SYST-3002	Business Information Systems	45.00	3.00	

Subrequirement: Level 5

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ACCT-5001	Auditing	75.00	5.00	
ACCT-5010	Cost & Managerial Accounting	60.00	4.00	
FINA-5002	Financial Management & Controllershship	45.00	3.00	

Subrequirement: Level 5 - Add'l Req

Take 1 of the following groups:

Group 1

		Total Hours	Total Credits	GE
MATH-5011	Management Science Mathematics	60.00	4.00	
MGMT-5048	Professional Competencies	45.00	3.00	

Group 2

		Total Hours	Total Credits	GE
MGMT-5038	Community Consultancy 1	90.00	6.00	

Subrequirement: Level 6

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ACCT-5003	Cost and Managerial Accounting	90.00	6.00	
FINA-5006	Taxation-Adv	60.00	4.00	

Subrequirement: Level 6 - Add'l Req

Take 1 of the following groups:

Group 1

		Total Hours	Total Credits	GE
FINA-5003	Financial Management & Controllershship	45.00	3.00	

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	MGMT-5034	Strategic Policy & Planning	45.00	3.00	
Group 2					
			Total Hours	Total Credits	GE
	MGMT-5039	Community Consultancy 2	90.00	6.00	

Subrequirement: Gen Ed - Electives

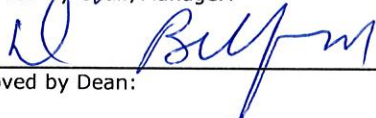
Take 6 General Education Credits -
Normally taken in Levels 4 and 6

Subrequirement: Check Residency

Students Must Complete a Minimum of 29 of the Program
Credits at Fanshawe to meet the Residency Requirement and
Graduate from this Program.



Approved By Chair/Manager:

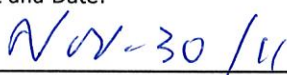


Approved by Dean:

General Education Approved By(as appropriate):



Department and Date:



Date:

Date:

Degree Audit Report

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DEC 02 2011

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Catalog: 2012/2013

Program: BUS1
Department: BUS - Kinlin School of Business
Academic Level: PS
CCD: 8 - 4AcadSem/1200-1400hrs

Name: Business

Grade Scheme: LG2
Major: BUS1 - Business
Co-Op Indicator: Optional Co-op

Div: BUS - Business and Management**Academic Program Requirement**

Total Credits: 70.00 **Residency Reqmt:** 18.00
GPA Requirement: 2.000 **Residency Reqmt GPA:** 2.000
Minimum Grade: D

Academic Requirement: BUS1.12 Business

Major: BUS1
Grade Scheme: LG2
Minimum GPA: 2.000
Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ACCT-1004	Principles of Accounting 1	60.00	4.00	
MATH-1052	Business Math	45.00	3.00	
BUSI-1060 <i>DELETE</i>	<i>Strategies for Success</i>	15.00	1.00	
WRIT-1032	Reason & Writing - Business 1	45.00	3.00	
MKTG-1012	Principles of Marketing I	45.00	3.00	
BUSI-1005	Introduction to Business Processes	45.00	3.00	**
<i>ADD BUSI-1082</i>	<i>COLLEGE ORIENTATION & SUCCESS</i>	<i>45.00</i>	<i>3.00</i>	

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
COMM-3020	Professional Communication	45.00	3.00	
COMP-3077	Excel for Business-Adv	45.00	3.00	
FINA-1037	Taxation	45.00	3.00	
MATH-1175	Financial Math	45.00	3.00	
BUSI-1099	Customer Relations	45.00	3.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

Total Hours	Total Credits	GE
------------------------	--------------------------	-----------

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ECON-1019	Contemporary Issues in Economics	45.00	3.00	**
FINA-1031	Financial Management Applications	45.00	3.00	
LAWS-3018	Ethics and Law	45.00	3.00	

Subrequirement: Level 4

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
MGMT-3005	Strategic HR Management	45.00	3.00	
BUSI-1070	Small Business Ownership	45.00	3.00	
BUSI-1068	Effective Meetings & Presentations	45.00	3.00	

Subrequirement: Electives

Take 6 of the following courses:

ACCT-1011 ACCT-1015 ACCT-1068 ACCT-1069 BUSI-1071
 BUSI-1092 BUSI-3004 BUSI-3013 BUSI-3014 BUSI-3022
 BUSI-3023 BUSI-3028 COMP-1413 COMP-1389
 ECON-1002 ECON-1005 FDMG-1039 FINA-1004 INSR-1001
 MATH-1080 MGMT-1209 MGMT-3041 MGMT-3011 MGMT-3053
 MGMT-3058 MKTG-1028 MKTG-3007 PRCH-1007 PRCH-3015

		Total Hours	Total Credits	GE
ACCT-1011	Principles of Accounting II	75.00	5.00	
ACCT-1015	Management Accounting	45.00	3.00	
ACCT-1068	Introduction to Payroll	45.00	3.00	
ACCT-1069	Quickbooks	45.00	3.00	
BUSI-1071	The Business of Real Estate	45.00	3.00	
BUSI-1092	The Greening of Business	45.00	3.00	
BUSI-3004	Critical Thinking	45.00	3.00	
BUSI-3013	Small Business Entrepreneurship	45.00	3.00	
BUSI-3014	Small Business Simulation	45.00	3.00	
BUSI-3022	Foreign Exchange Peer Project	30.00	2.00	
BUSI-3023	Foreign Exchange Language Studies	45.00	3.00	
BUSI-3028	International Business	45.00	3.00	
COMP-1413	Adobe Suite for Business	45.00	3.00	
COMP-1389	Business Web Design	45.00	3.00	
ECON-1002	Economics I	45.00	3.00	**
ECON-1005	Economics II	45.00	3.00	**
FDMG-1039	Dining for Professional Success	45.00	3.00	**
FINA-1004	Finance I	45.00	3.00	
INSR-1001	Fundamentals of Insurance	60.00	4.00	
MATH-1080	Statistics for Marketing	45.00	3.00	
MGMT-1209	Corporate Social Responsibility & Ethics	45.00	3.00	
MGMT-3041	Organizational Behaviour	45.00	3.00	**
MGMT-3011	Project Management	45.00	3.00	
MGMT-3053	Supervisory Management	45.00	3.00	
MGMT-3058	Retail Management & e-Commerce	45.00	3.00	
MKTG-1028	Secondary Market Research	45.00	3.00	
MKTG-3007	Selling Fundamentals	60.00	4.00	
PRCH-1007	Buying-Intro	45.00	3.00	
PRCH-3015	Operations Management	45.00	3.00	

Degree Audit Report**Subrequirement:** Gen Ed - Electives


Take 3 General Education Credits -
Normally taken in Level 2

Subrequirement: Check Residency

Students Must Complete a Minimum of 18 of the Program
Credits at Fanshawe to meet the Residency Requirement and
Graduate from this Program.

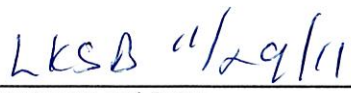


Approved By Chair/Manager:

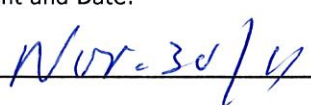


Approved by Dean:

General Education Approved By(as appropriate):



Department and Date:



Date:

Date:

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Catalog: 2012/2013

Program: BHR1

Name: Business - Human Resources

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Grade Scheme: LG2

Major: BHR1 - Business-Human Resources

Div: BUS - Business and Management

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 76.60

Residency Reqmt: 20.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: BHR1.12 Business-Human Resources

Major: BHR1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ACCT-1004	Principles of Accounting 1	60.00	4.00	
BUSI-1060	Strategies for Success	15.00	1.00	
MKTG-1012	Principles of Marketing I	45.00	3.00	
MATH-1052	Business Math	45.00	3.00	
BUSI-1005	Introduction to Business Processes	45.00	3.00	**
WRIT-1032	Reason & Writing - Business 1	45.00	3.00	
ADD BUSI-1082	Career Orientation & Success	45.00	3.00	

Subrequirement: Level 2

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
FINA-1004	Finance I	45.00	3.00	
MGMT-1017	Human Resources Management	45.00	3.00	
COMP-1390	Software Appl. for the HR Professional	45.00	3.00	
COMM-3020	Professional Communication	45.00	3.00	
MGMT-3043	Performance Management	45.00	3.00	
ACCT-1088	Payroll Compliance Legislation	45.00	3.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
MGMT-1196	HR Mentorship Foundations	45.00	3.00	
MGMT-3007	Organizational Behaviour	45.00	3.00	
MGMT-3048	Compensation & Benefits Administration	45.00	3.00	
MGMT-3042	Training & Development	45.00	3.00	
LAWS-1052	Employment Law	45.00	3.00	

Degree Audit Report

ACCT-1087	Payroll Fundamentals 1	45.00	3.00	
ECON-1005	Economics II	45.00	3.00	**

Subrequirement: Level 4

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
MGMT-1197	Human Resources Mentorship	75.00	2.60	
MGMT-3009	Recruitment and Selection	45.00	3.00	
MGMT-1217	Employee Resolution & Problem Solving	45.00	3.00	
BUSI-1068	Effective Meetings & Presentations	45.00	3.00	
HLTH-1102	Occupational Health & Safety	45.00	3.00	
ACCT-3042	Payroll Fundamentals 2	45.00	3.00	

Subrequirement: Gen Ed - Electives

Take 3 General Education Credits -

Normally taken in Level 4

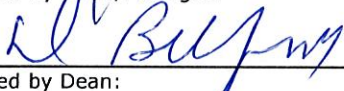
Subrequirement: Check Residency

Students Must Complete a Minimum of 20 of the Program

Credits at Fanshawe to meet the Residency Requirement and

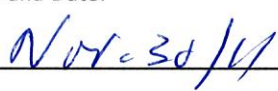
Graduate from this Program.


 Approved By Chair/Manager:


 Approved by Dean:

General Education Approved By(as appropriate):


 Department and Date:


 Date:

Date:

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Degree Audit Report**Catalog:** 2012/2013**Program:** BIN3**Name:** Business - Insurance**Department:** BUS - Kinlin School of Business**Academic Level:** PS**CCD:** 8 - 4AcadSem/1200-1400hrs**Grade Scheme:** LG2**Major:** BIN3 - Business - Insurance**Div:** BUS - Business and Management**Co-Op Indicator:** Optional Co-op**Academic Program Requirement****Total Credits:** 77.00**Residency Reqmt:** 20.00**GPA Requirement:** 2.000**Residency Reqmt GPA:** 2.000**Minimum Grade:** D**Academic Requirement:** BIN3.12 Business - Insurance**Major:** BIN3**Grade Scheme:** LG2**Minimum GPA:** 2.000**Minimum Grade:****Subrequirement:** Year 1

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
<i>Rev</i>	<i>BUSI-1002 College Orientation & Success</i>	<i>45.0</i>	<i>3.0</i>	
	ACCT-1004 Principles of Accounting 1	60.00	4.00	
	WRIT-1032 Reason & Writing - Business 1	45.00	3.00	
	MKTG-1012 Principles of Marketing I	45.00	3.00	
	MATH-1052 Business Math	45.00	3.00	
	BUSI-1060 Strategies for Success	15.00	1.00	
	BUSI-1005 Introduction to Business Processes	45.00	3.00	**
	INSR-1001 Fundamentals of Insurance	60.00	4.00	
	FINA-1004 Finance I	45.00	3.00	
	ECON-1019 Contemporary Issues in Economics	45.00	3.00	**
	INSR-3002 Insurance on Property 1	45.00	3.00	
	MGMT-3041 Organizational Behaviour	45.00	3.00	**

Subrequirement: Year 2

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
	COMM-3020 Professional Communication	45.00	3.00	
	INSR-3001 Auto Insurance	60.00	4.00	
	INSR-3005 Insurance Against Liability	60.00	4.00	
	LAWS-3018 Ethics and Law	45.00	3.00	
	INSR-3016 Building Construction & Basic Hazards	45.00	3.00	
	BUSI-1099 Customer Relations	45.00	3.00	
	INSR-3017 Risk Management	45.00	3.00	

Degree Audit Report

INSR-3015	Fraud Awareness & Prevention	45.00	3.00
INSR-3011	Underwriting Essentials	60.00	4.00
INSR-3012	Essentials of Loss Adjusting	60.00	4.00
INSR-3013	Essentials for Brokers/Agents	60.00	4.00
COMP-3077	Excel for Business-Adv	45.00	3.00

Subrequirement: Gen Ed - Electives

Take 3 General Education Credits -

Normally taken in Year 1


Subrequirement: Check Residency

Students Must Complete a Minimum of 20 of the Program

Credits at Fanshawe to meet the Residency Requirement and

Graduate from this Program.


 Approved By Chair/Manager:


 Approved by Dean:

General Education Approved By(as appropriate):


 Department and Date:


 Date:

Date:

Degree Audit Report

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Catalog: 2012/2013

Program: BMK1
Department: BUS - Kinlin School of Business
Academic Level: PS
CCD: 8 - 4AcadSem/1200-1400hrs

Name: Business - Marketing

Grade Scheme: LG2
Major: BMK1 - Business - Marketing
Co-Op Indicator: Optional Co-op

Div: BUS - Business and Management**Academic Program Requirement**

Total Credits: 74.00 **Residency Reqmt:** 19.00
GPA Requirement: 2.000 **Residency Reqmt GPA:** 2.000
Minimum Grade: D

Academic Requirement: BMK1.12 Business - Marketing

Major: BMK1
Grade Scheme: LG2
Minimum GPA: 2.000
Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		45.0	2.0	Total Hours	Total Credits	GE
ACCT-1004	Principles of Accounting 1	60.00	4.00			
WRIT-1032	Reason & Writing - Business 1	45.00	3.00			
MKTG-1012	Principles of Marketing I	45.00	3.00			
MATH-1052	Business Math	45.00	3.00			
BUSI-1060	Strategies for Success	15.00	1.00			
BUSI-1005	Introduction to Business Processes	45.00	3.00			**

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ECON-1019	Contemporary Issues in Economics	45.00	3.00	**
MKTG-1028	Secondary Market Research	45.00	3.00	
MKTG-1054	Principles of Advertising & Branding	45.00	3.00	
MKTG-1020	Marketing Presentations	30.00	2.00	
COMP-3077	Excel for Business-Adv	45.00	3.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
COMM-3020	Professional Communication	45.00	3.00	
MKTG-3033	Advertising: Emerging & Traditional	60.00	4.00	

Degree Audit Report

MKTG-3007	Selling Fundamentals	60.00	4.00
MKTG-1055	Marketing Metrics	45.00	3.00
COMP-1413	Adobe Suite for Business	45.00	3.00
MGMT-1209	Corporate Social Responsibility & Ethics	45.00	3.00

Subrequirement: Level 4

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
MGMT-1021	Small Business Management I	45.00	3.00	
MKTG-3032	Strategic Marketing & Marketing Plan	45.00	3.00	
MATH-1080	Statistics for Marketing	45.00	3.00	
MGMT-3041	Organizational Behaviour	45.00	3.00	**
MKTG-1056	Sports, Entertainment & Event Marketing	30.00	2.00	
MGMT-3058	Retail Management & e-Commerce	45.00	3.00	

Subrequirement: Gen Ed - Electives

Take 6 General Education Credits -


Normally taken in Levels 2 and 4

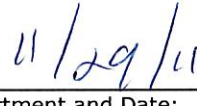
Subrequirement: Check Residency

Students Must Complete a Minimum of 19 of the Program

Credits at Fanshawe to meet the Residency Requirement and

Graduate from this Program.


Approved By Chair/Manager:


Department and Date:

Approved by Dean:

Date:

General Education Approved By(as appropriate):

Date:

Degree Audit Report

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REGISTER

Catalog: 2012/2013

Program: BPR3

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Name: Business - Purchasing

Grade Scheme: LG2

Major: BPR3 - Business - Purchasing

Div: BUS - Business and Management

Co-Op Indicator: Optional Co-op

Academic Program Requirement

Total Credits: 71.00

Residency Reqmt: 18.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: BPR3.12 Business - Purchasing

Major: BPR3

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BUSI-1005	Introduction to Business Processes	45.00	3.00	**
ACCT-1004	Principles of Accounting 1	60.00	4.00	
WRIT-1032	Reason & Writing - Business 1	45.00	3.00	
MKTG-1012	Principles of Marketing I	45.00	3.00	
MATH-1052	Business Math	45.00	3.00	
BUSI-1060	Strategies for Success	15.00	1.00	

ADD

BUSI-1060

COURSE OBSERVATION & SUCCESS: 45.00 3.00

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
PRCH-1008	Introduction to Procurement PMAC	45.00	3.00	
ECON-1019	Contemporary Issues in Economics	45.00	3.00	**
ACCT-1015	Management Accounting	45.00	3.00	
MGMT-3041	Organizational Behaviour	45.00	3.00	**
COMP-3077	Excel for Business-Adv	45.00	3.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
MGMT-3054	Retail Management	45.00	3.00	
MGMT-3011	Project Management	45.00	3.00	


Degree Audit Report


MATH-1175	Financial Math	45.00	3.00
PRCH-1009	Introduction to Transportation PMAC	45.00	3.00
COMM-3020	Professional Communication	45.00	3.00
PRCH-1011	Introduction to Operations PMAC	45.00	3.00

Subrequirement: Level 4

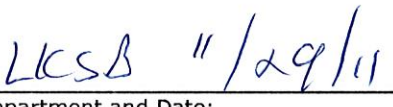
Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
PRCH-1010	Introduction to Logistics PMAC	45.00	3.00	
PRCH-3017	Procurement Fundamentals 2	45.00	3.00	
LAWS-3016	Purchasing Contract Law	45.00	3.00	
PRCH-3014	Access for Operations	45.00	3.00	
PRCH-1006	Supply Mgmt in Gov't & Non-Profit	45.00	3.00	
BUSI-1098	Business Planning-Supply Management	45.00	3.00	

Subrequirement: Gen Ed - ElectivesTake 3 General Education Credits -
Normally taken in Level 2**Subrequirement: Check Residency**Students Must Complete a Minimum of 18 of the Program
Credits at Fanshawe to meet the Residency Requirement and
Graduate from this Program.

 Approved By Chair/Manager:


 Approved by Dean:

General Education Approved By(as appropriate):


 Department and Date:


 Date:

Date:

Degree Audit Report

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Catalog: 2012/2013

Program: BAH1

Name: Business Administration -
Human Resources

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 9 - 6AcadSem/1800-2100hrs

Grade Scheme: LG2

Major: BAH1 - Business Admin-Human Resources

Div: BUS - Business and Management

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 115.60

Residency Reqmt: 29.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: BAH1.12 Business Administration - Human Resources

Major: BAH1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ACCT-1004	Principles of Accounting 1	60.00	4.00	
BUSI-1060	Strategies for Success	15.00	1.00	
WRIT-1032	Reason & Writing - Business 1	45.00	3.00	
MKTG-1012	Principles of Marketing I	45.00	3.00	
MATH-1052	Business Math	45.00	3.00	
BUSI-1005	Introduction to Business Processes	45.00	3.00	**
ADJ BUSI-1082	COLLEGE ORIENTATION & SUCCESS	45.00	3.00	

Subrequirement: Level 2

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
COMP-1390	Software Appl. for the HR Professional	45.00	3.00	
FINA-1004	Finance I	45.00	3.00	
MGMT-1017	Human Resources Management	45.00	3.00	
COMM-3020	Professional Communication	45.00	3.00	
MGMT-3043	Performance Management	45.00	3.00	
ACCT-1088	Payroll Compliance Legislation	45.00	3.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
MGMT-3048	Compensation & Benefits Administration	45.00	3.00	
MGMT-3007	Organizational Behaviour	45.00	3.00	
MGMT-3042	Training & Development	45.00	3.00	
LAWS-1052	Employment Law	45.00	3.00	
MGMT-1196	HR Mentorship Foundations	45.00	3.00	
ACCT-1087	Payroll Fundamentals 1	45.00	3.00	
ECON-1005	Economics II	45.00	3.00	**

Degree Audit Report**Subrequirement: Level 4**

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
MGMT-1217	Employee Resolution & Problem Solving	45.00	3.00	
BUSI-1068	Effective Meetings & Presentations	45.00	3.00	
MGMT-3009	Recruitment and Selection	45.00	3.00	
HLTH-1102	Occupational Health & Safety	45.00	3.00	
ACCT-3042	Payroll Fundamentals 2	45.00	3.00	
MGMT-1197	Human Resources Mentorship	75.00	2.60	

Subrequirement: Level 5

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
MGMT-3061	HR Planning	45.00	3.00	
FINA-1038	Finance & Accounting for Non-Accountants	45.00	3.00	
SFTY-3010	Occupational Health & Safety Legislation	45.00	3.00	
MATH-3063	HRIS-Statistics & Analysis	45.00	3.00	

Subrequirement: Level 5 - Add'l Req

Take 1 of the following Groups:

Group 1

		Total Hours	Total Credits	GE
BUSI-1002	Work Issues and Ethics	45.00	3.00	
MGMT-3060	Negotiating-Mediation & Conflict Res.	45.00	3.00	

Group 2

		Total Hours	Total Credits	GE
MGMT-5069	HR Community Consultancy 1	90.00	6.00	

Subrequirement: Level 6

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
MGMT-1163	Labour Relations	45.00	3.00	
SFTY-5001	Safety Administration	45.00	3.00	
SFTY-5002	Hazard Management	45.00	3.00	
ECON-1002	Economics I	45.00	3.00	**

Subrequirement: Level 6 - Add'l Req

Take one of the following Groups:

Group 1

		Total Hours	Total Credits	GE
MGMT-5067	Managing Strategic HR Projects	45.00	3.00	
MGMT-5068	Managing Leaders & Leadership	45.00	3.00	

Group 2

		Total Hours	Total Credits	GE
MGMT-5070	HR Community Consultancy 2	90.00	6.00	

Degree Audit Report

Subrequirement: Gen Ed - Electives

Take 6 General Education Credits - Normally taken in Levels
4 and 5

Subrequirement: Check Residency


Students Must Complete a Minimum of 29 of the Program
Credits at Fanshawe to meet the Residency Requirement and
Graduate from this Program.



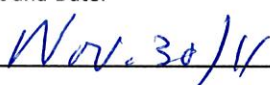
Approved By Chair/Manager:



Department and Date:



Approved by Dean:



Date:

General Education Approved By(as appropriate):

Date:

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Catalog: 2012/2013

Program: BAL1

Name: Business Administration -
Leadership & Management

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 9 - 6AcadSem/1800-2100hrs

Grade Scheme: LG2

Major: BAL1 - Business Adm-Leadership & Mant

Div: BUS - Business and Management

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 109.00

Residency Reqmt: 28.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: BAL1.12 Business Administration - Leadership & Management

Major: BAL1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ACCT-1004	Principles of Accounting 1	60.00	4.00	
MATH-1052	Business Math	45.00	3.00	
BUSI-1060	Strategies for Success	15.00	1.00	
WRIT-1032	Reason & Writing - Business 1	45.00	3.00	
MKTG-1012	Principles of Marketing I	45.00	3.00	
BUSI-1005	Introduction to Business Processes	45.00	3.00	**
ADD BUSI-1092 COLLEGE ORIENTATION 4 SUCCESS 45.0 3.0				

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
COMM-3020	Professional Communication	45.00	3.00	
COMP-3077	Excel for Business-Adv	45.00	3.00	
FINA-1037	Taxation	45.00	3.00	
MATH-1175	Financial Math	45.00	3.00	
BUSI-1099	Customer Relations	45.00	3.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ECON-1019	Contemporary Issues in Economics	45.00	3.00	**
FINA-1031	Financial Management Applications	45.00	3.00	
LAWS-3018	Ethics and Law	45.00	3.00	

Degree Audit Report**Subrequirement: Level 4**

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
MGMT-3005	Strategic HR Management	45.00	3.00	
BUSI-1070	Small Business Ownership	45.00	3.00	
BUSI-1068	Effective Meetings & Presentations	45.00	3.00	

Subrequirement: Electives

Take 6 of the following courses:

ACCT-1011 ACCT-1015 ACCT-1068 ACCT-1069 BUSI-1071
 BUSI-1092 BUSI-3004 BUSI-3013 BUSI-3014 BUSI-3022
 BUSI-3023 BUSI-3028 COMP-1389 COMP-3054 ECON-1002
 ECON-1005 FDMG-1039 FINA-1004 INSR-1001 MATH-1080
 MGMT-1209 MGMT-3041 MGMT-3011 MGMT-3053 MGMT-3054
 MKTG-1028 MKTG-3007 MKTG-3022 PRCH-1007 PRCH-3015

		Total Hours	Total Credits	GE
ACCT-1011	Principles of Accounting II	75.00	5.00	
ACCT-1015	Management Accounting	45.00	3.00	
ACCT-1068	Introduction to Payroll	45.00	3.00	
ACCT-1069	Quickbooks	45.00	3.00	
BUSI-1071	The Business of Real Estate	45.00	3.00	
BUSI-1092	The Greening of Business	45.00	3.00	
BUSI-3004	Critical Thinking	45.00	3.00	
BUSI-3013	Small Business Entrepreneurship	45.00	3.00	
BUSI-3014	Small Business Simulation	45.00	3.00	
BUSI-3022	Foreign Exchange Peer Project	30.00	2.00	
BUSI-3023	Foreign Exchange Language Studies	45.00	3.00	
BUSI-3028	International Business	45.00	3.00	
COMP-1389	Business Web Design	45.00	3.00	
COMP-3054	Desktop Publishing	45.00	3.00	
ECON-1002	Economics I	45.00	3.00	**
ECON-1005	Economics II	45.00	3.00	**
FDMG-1039	Dining for Professional Success	45.00	3.00	**
FINA-1004	Finance I	45.00	3.00	
INSR-1001	Fundamentals of Insurance	60.00	4.00	
MATH-1080	Statistics for Marketing	45.00	3.00	
MGMT-1209	Corporate Social Responsibility & Ethics	45.00	3.00	
MGMT-3041	Organizational Behaviour	45.00	3.00	**
MGMT-3011	Project Management	45.00	3.00	
MGMT-3053	Supervisory Management	45.00	3.00	
MGMT-3054	Retail Management	45.00	3.00	
MKTG-1028	Secondary Market Research	45.00	3.00	
MKTG-3007	Selling Fundamentals	60.00	4.00	
MKTG-3022	Graphic Design	45.00	3.00	
PRCH-1007	Buying-Intro	45.00	3.00	
PRCH-3015	Operations Management	45.00	3.00	

Subrequirement: Level 5

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
MGMT-6031	Ethics, Social Resp & Sustainability	45.00	3.00	
SYST-5001	Management Information Systems	45.00	3.00	
ACCT-5012	Managerial Accounting	45.00	3.00	

Degree Audit Report

MGMT-5062	Leadership Principles & Practices	45.00	3.00
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Subrequirement: Level 5 - Add'l Req

Take 1 of the following groups:

Group 1

		Total Hours	Total Credits	GE
MGMT-5063	Organizational Change & Development	45.00	3.00	
MGMT-5047	Event Marketing	45.00	3.00	

Group 2

		Total Hours	Total Credits	GE
MGMT-5064	Community Consultancy for Business 1	90.00	6.00	

Subrequirement: Level 6

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
MGMT-5034	Strategic Policy & Planning	45.00	3.00	
MGMT-6036	Global Business Environment	45.00	3.00	
MGMT-5066	Performance Management	45.00	3.00	
MGMT-5059	Operations Management	45.00	3.00	

Subrequirement: Level 6 - Add'l Req

Take 1 of the following groups:

Group 1

		Total Hours	Total Credits	GE
MGMT-5060	Creativity & Innovation in Business	45.00	3.00	
MGMT-5061	Interpersonal Skills in Organizations	45.00	3.00	

Group 2

		Total Hours	Total Credits	GE
MGMT-5065	Community Consultancy for Business 2	90.00	6.00	

Subrequirement: Gen Ed - Electives

Take 6 General Education Credits -

Normally taken in Level 2 and 6


Subrequirement: Check Residency

Students Must Complete a Minimum of 28 of the Program

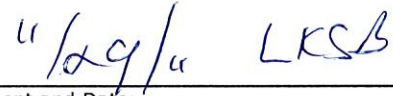
Credits at Fanshawe to meet the Residency Requirement and

Graduate from this Program.


 Approved By Chair/Manager:


 Approved by Dean:

General Education Approved By(as appropriate):


 Department and Date:


 Date:

Date:

Degree Audit Report

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DEC 02 2011

Catalog: 2012/2013

Program: CSI1

Name: Customer Service Fundamentals
- Insurance

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 7 - 2AcadSem/600-700 hrs

Grade Scheme: LG2

Major: CSI1 - Customer Svce Fundamentals-Ins

Div: BUS - Business and Management

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 36.00

Residency Reqmt: 9.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: CSI1.12 Customer Service Fundamentals - Insurance

Major: CSI1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
ACCT-1004	Principles of Accounting 1	60.00	4.00	
WRIT-1032	Reason & Writing - Business 1	45.00	3.00	
MKTG-1012	Principles of Marketing I	45.00	3.00	
MATH-1052	Business Math	45.00	3.00	
BUSI-1060	Strategies for Success	15.00	1.00	
BUSI-1005	Introduction to Business Processes	45.00	3.00	**

ADD BUSI 1082 COLLEGE ORIENTATION & SUCCESS 45.0 3.0

Subrequirement: Level 2

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BUSI-1099	Customer Relations	45.00	3.00	
INSR-3013	Essentials for Brokers/Agents	60.00	4.00	
ADMN-1014	Administrative Documentation 1	56.00	4.00	
INSR-1001	Fundamentals of Insurance	60.00	4.00	
INSR-1005	Licensing Preparation for Broker/Agent	15.00	1.00	
COMP-3077	Excel for Business-Adv	45.00	3.00	

Subrequirement: Check Residency

Students Must Complete a Minimum of 9 of the Program

Credits at Fanshawe to meet the Residency Requirement and

Graduate from this Program.

Approved By Chair/Manager:

Department and Date:

Approved by Dean:

Date:

Degree Audit Report

General Education Approved By(as appropriate):

Date: